



INTERNSHIP PROGRAM C-27 | TABLES

TRAINEE ADMISSIONS, SUPPORT, AND OUTCOME DATA

Date Program Tables are updated: August 31st, 2018

INTERNSHIP PROGRAM ADMISSIONS

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Washburn Center for Children is committed to providing equal employment and training opportunities for all persons. Its personnel practices, including recruiting, training, upgrading and termination, will be administered without prejudice based on age, disability, race, color, religion, national origin, gender, sexual orientation, familial status, marital status, public assistance status, or any other protected class status under applicable law.

The Predoctoral Internship program utilizes the APPI Online portal for applications (more details are provided in our brochure). The program prefers applications from individuals pursuing a doctoral degree from an academic program in clinical or counseling psychology. Applications from those pursuing a doctoral degree in school psychology, particularly those with a substantial clinical emphasis, are also accepted. Ph.D. and Psy.D. degrees are preferred, however, Ed.D. degrees are also acceptable. Washburn requires that applicants come from accredited institutions of higher education with preference given to those programs that are also APA/CPA-accredited.

Washburn has a strong commitment to diversity, inclusion, and culturally responsive practice. That being said, it strongly encourages and welcomes members of diverse backgrounds to apply, those who are multilingual, as well as those who express a strong desire to engage in culturally responsive practice. Applicants are encouraged to speak about their cultural backgrounds in their essays.

Washburn seeks Interns who are passionate about careers in community mental health and specializing in culturally-responsive and evidenced-informed evaluation, assessment, and treatment of children, adolescents, and families. We also seek Interns who are flexible, well-organized, collaborative, as well as have strong oral and written communication skills. Those that are highly invested in training and in the professional development process are also strongly encouraged to apply. Completion of required course work, supervised practica, comprehensive examinations, and are in good standing within their psychology training program are prerequisites for application to the Internship Program. In addition, an applicant's dissertation should be proposed by the application deadline, as well as preferably defended by the start of Internship.



The following are minimum qualifications for potential Interns:

- 1) Assessment/Psychological Evaluation Coursework and Experience
 - a. Completion of graduate coursework in cognitive and personality assessment of children and adults
 - b. Completion of coursework in psychopathology and diagnostic assessment
 - c. Completion of at least a 600-hour diagnostic/assessment practicum
 - d. Supervised practica experience in the administration of Rorschach Inkblots and Exner scoring system is preferred
 - e. Completion of at least 6 integrated psychological reports, as well as preferably supervised completion of or exposure to the feedback process
- 2) Therapy Coursework and Experience
 - a. Completion of graduate coursework (preferably including play and family therapy courses) in psychotherapy/interventions
 - b. Completion of at least a 600-hour therapy/intervention practicum with children, adolescents, and/or families.
- 3) Cultural Responsiveness Coursework and Experience
 - a. Completion of graduate coursework related to assessment and treatment of diverse populations
 - b. Practica experience providing services to diverse clientele
- 4) Supervision Coursework
 - a. Completion of graduate coursework related to supervision
- 5) Verification from the applicant's graduate school Director of Training that the prerequisites for applying for internship have been completed.

DOES THE PROGRAM REQUIRE THAT APPLICANTS HAVE RECEIVED A MINIMUM NUMBER OF HOURS OF THE FOLLOWING AT TIME OF APPLICATION? IF YES, INDICATE HOW MANY:

Total Direct Contact Intervention Hours **No** (Please see above for minimum hours intervention experience)

Total Direct Contact Assessment Hours **No** (Please see above for minimum hours in assessment experience)



FINANCIAL AND OTHER BENEFIT SUPPORT FOR THE UPCOMING TRAINING YEAR*

Annual Stipend/Salary for Full-time Interns: **\$22,500**

Annual Stipend/Salary for Half-time Intern: **Not Applicable**

Program provides access to medical insurance for intern? **Yes**

If access to medical insurance is provided:

Trainee contribution to cost required? **Yes**

Coverage of family member(s) available? **Yes**

Coverage of legally married partner available? **Yes**

Coverage of domestic partner available? **Yes**

Hours of Annual Paid Personal Time Off (PTO and/or Vacation):

10 Vacation Days (80 Hours)

2 Floating Holidays (16 Hours)

8 Holidays Off (60 Hours)

Hours of Annual Paid Sick Leave:

10 Days of Sick/Personal Time (80 Hours)

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? **Yes (extending hours of internship to meet 2000 hour internship requirement).**

Other Benefits (please describe):

3 Days of Disseration-Release and/or Professional Development Time

Certification in a Evidenced-Based Practice

Flexible Spending Account

Life/Long-Term Disability Insurance

403B Retirement Plan

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.



INITIAL POST-INTERNSHIP POSITIONS (PROVIDE AN AGGREGATED TALLY FOR PRECEDING PAST 3 COHORTS)

2015-2018

Total Number of Interns who were in the past three cohorts	9
Total Number of Interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0

	PD	EP
Community Mental Health Center	3	0
Federally Qualified Health Center	0	0
Independent Primary Care Facility/Clinic	0	0
University Counseling Center	0	0
Veterans Affairs Medical Center	0	0
Military Health Center	0	0
Academic Health Center	0	0
Other Medical Center or Hospital	2	0
Psychiatric Hospital	0	0
Academic University/Department	0	0
Community College or Other Teaching Setting	0	0
Independent Research Institution	0	0
Correctional Facility	0	0
School District/System	0	0
Independent Practice Setting	3	0

*Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

Not Currently Employed	1
Changed to Another Field	0
Other	0
Unknown	0